

Student Accessibility Services Consent and Request for Academic Accommodations

Documentation Guidelines

All students are ree4]TT0 11u (s)2i-1 (r)d0 11 4 (s)2os9ee(r)1m (e)-10 1ee(o)1.7-ree(r)r10 (re)p.9 (u)6p (s) limitations of their disability.

Examples of acceptable disability documentation:

- Psychological evaluation/report
- Neuropsychological evaluation/report
- Certificate of Deafness
 - Educational testing evaluation/report
- Diagnosis of mental health condition from licensed mental health professional
- · Certificate of Blindness
- Copies of IEP or 504 plans may not suffice as or dememors ive documentation but students are still highly encouraged to provide these

Essential Elements of Quality Documentation:

The following essential elements for qualifying documentation have been adapted from the Association on Higher Education and Distity (AHEAD) and are standards that must be met.

1. Documentation must come from a qualified professional with credentials that appropriately relate with the diagnosis **b**ing determined.